

Coatesville Area School District

Request for Alternate Bus Assignment due to Babysitting Arrangements

TO DETERMINE ELIGIBILITY FOR AN ALTERNATE BUS ASSIGNMENT, PLEASE RESPOND TO THE FOLLOWING QUESTIONS:

YES	l	NO	Will the student will be at the same bus stop in the morning and afternoon five (5) days per week?
YES		NO	Is the babysitter location on an existing bus route close to an existing bus stop?
YES		NO	Does the babysitter live in the CASD school's attendance area?
YES		NO	Is this request for the entire school year or when accommodations change?
If the ansv	vers	to all f	our questions are yes, complete the form below. If one or more of the answers is no, your child is

If the answers to all four questions are yes, complete the form below. If one or more of the answers is no, your child is ineligible for an alternative bus assignment. Note: The approval of your request is predicated on both the approval of the building principal and the Manager of Transportation for the District.

STUDENT INFORMATION					
School:	School Year: <u>2024-2025</u>				
Student Name:	Age: Grade:				
Address/City/Zip:					
Home Phone Number:	Emergency Number:				
PARENT/GUAF	RDIAN INFORMATION				
Parent/Guardian Name:					
Address:					
Phone Number:	Work Number:				
Requested Start Date: Babysitter/Childcare Provider's Name:					
Address/City/Zip:					
Phone Number: Ce	ell Number:				
not travel outside the school's attendance area; (2) The si be no re-routing of buses); (3) The student must be at the	ent for babysitting purposes depends on (1) The student may atte of the babysitter must be on an existing bus route (there will alternate bus stop in both the morning and afternoon, five (5) mate bus is contingent on space availability (assignment may be student(s) entering school who live along the bus route).				
Further, I agree that if the babysitting facility is closed duresponsible for transportation to and from school.	ue to inclement weather and/or emergency situations, I am				
Parent/Guardian Signature:	Date:				